

## **NORTH MYRTLE BEACH HIGH**

3750 Sea Mountain Highway  
Little River, SC 29566

**GRADES** 9-12 High School

**ENROLLMENT** 1,113 Students

**PRINCIPAL** Porter Kennington 843-399-6171

**SUPERINTENDENT** Gerrita Postlewait 843-488-6700

**BOARD CHAIR** Will Garland 843-358-8002

## **THE STATE OF SOUTH CAROLINA**

### **ANNUAL SCHOOL REPORT CARD**

# 2004

#### **ABSOLUTE RATING:**

**EXCELLENT**

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
18	17	5	1	0

#### **IMPROVEMENT RATING:**

**GOOD**

#### **ADEQUATE YEARLY PROGRESS:**

**YES**

This school met 21 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### **SOUTH CAROLINA PERFORMANCE GOAL**

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2001</b>	Good	Below Average	N/A
<b>2002</b>	Good	Good	N/A
<b>2003</b>	Excellent	Good	No
<b>2004</b>	Excellent	Good	Yes

**DEFINITIONS OF DISTRICT RATING TERMS**

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS**

	<b>Our School</b>			<b>High Schools with Students Like Ours</b>		
<b>Percent</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>
<b>Passed 2 subtests</b>	80.2	N/A	N/A	76.0	N/A	N/A
<b>Passed 1 subtest</b>	8.7	N/A	N/A	13.2	N/A	N/A
<b>Passed no subtests</b>	11.0	N/A	N/A	11.1	N/A	N/A

**EXIT EXAM PASSAGE RATE BY SPRING 2004**

	<b>Our School</b>	<b>High Schools with Students Like Ours</b>
<b>Percent</b>	97.4%	94.7%

**ELIGIBILITY FOR LIFE SCHOLARSHIP**

<b>Percent of</b>	<b>Our School</b>	<b>High Schools with Students Like Ours</b>
<b>Seniors eligible for LIFE Scholarships at four-year institutions*</b>	16.9	13.6
<b>Seniors who met the SAT/ACT requirement</b>	16.9	13.8
<b>Seniors who met the grade point average</b>	60.7	49.4

\*Using only the SAT/ACT and grade point average requirements

**GRADUATION RATE**

	<b>Our School</b>	<b>High Schools with Students Like Ours</b>
<b>Number of Students</b>	233	203
<b>Number of Diplomas</b>	195	155
<b>Rate</b>	83.7%	76.2%

**PERFORMANCE BY STUDENT GROUPS**

	Exit Exam Passage Rate by Spring 2004		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	192	97.4	201	16.9	233	83.7	YES
<b>Gender</b>							
Male	91	96.7	91	19.8	119	76.5	N/A
Female	100	98.0	110	14.5	114	91.2	N/A
<b>Racial/Ethnic Group</b>							
White	131	99.2	117	22.2	137	83.2	N/A
African-American	57	94.7	78	10.3	90	84.4	
Asian/Pacific Islander	0	N/A	1	I/S	1	I/S	N/A
Hispanic	2	I/S	1	I/S	2	I/S	N/A
American Indian/Alaskan	0	N/A	1	I/S	1	I/S	N/A
<b>Racial/Ethnic Group</b>							
Non disabled	169	97.0	175	19.4	194	86.6	N/A
Disabilities other than speech	23	100.0	26	0.0	39	69.2	YES
<b>Migrant Status</b>							
Migrant	0	N/A	0	N/A	0	N/A	N/A
Non-migrant	186	97.3	201	16.9	N/A	N/A	N/A
<b>English Proficiency</b>							
Limited English Proficient	1	I/S	1	I/S	2	I/S	N/A
Non-Limited English Proficient	187	97.3	200	17.0	231	83.5	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	63	95.2	116	7.8	107	79.4	N/A
Full-pay meals	124	98.4	85	29.4	126	87.3	N/A

**Abbreviations for Missing Data**

**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

**HSAP PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts - State Performance Objective = 33.3%</b>									
All Students	269	97.8	14.0	27.6	31.9	26.5	66.9	YES	YES
<b>Gender</b>									
Male	146	97.3	15.0	27.9	32.9	24.3	65.0	N/A	N/A
Female	123	98.4	12.8	27.4	30.8	29.1	69.2	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	175	97.1	4.8	24.2	34.5	36.4	79.4	YES	YES
African-American	87	98.9	30.6	36.5	25.9	7.1	42.4	YES	YES
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	217	98.6	6.7	24.8	36.2	32.4	76.7	N/A	N/A
Disabled	52	94.2	46.8	40.4	12.8	N/A	23.4	YES	YES
<b>Migrant Status</b>									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	269	97.8	14.0	27.6	31.9	26.5	66.9	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	267	97.8	13.3	27.8	32.2	26.7	67.5	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	129	97.7	21.7	39.2	25.0	14.2	47.5	YES	YES
Full-pay meals	140	97.9	7.3	17.5	38.0	37.2	83.9	N/A	N/A
<b>Mathematics - State Performance Objective = 30.0%</b>									
All Students	269	97.4	14.8	25.0	32.0	28.1	69.5	YES	YES
<b>Gender</b>									
Male	146	96.6	13.7	24.5	31.7	30.2	70.5	N/A	N/A
Female	123	98.4	16.2	25.6	32.5	25.6	68.4	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	175	96.6	7.9	20.7	35.4	36.0	81.1	YES	YES
African-American	87	98.9	28.2	34.1	25.9	11.8	45.9	YES	YES
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	217	98.2	6.7	22.5	36.4	34.4	80.9	N/A	N/A
Disabled	52	94.2	51.1	36.2	12.8	N/A	19.1	YES	YES
<b>Migrant Status</b>									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	269	97.4	14.8	25.0	32.0	28.1	69.5	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	267	97.4	14.6	25.2	31.9	28.3	69.7	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	129	97.7	20.0	32.5	32.5	15.0	59.2	YES	YES
Full-pay meals	140	97.1	10.3	18.4	31.6	39.7	78.7	N/A	N/A

**Abbreviations for Missing Data**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
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Students (n= 1,113)

Retention rate	2.4%	Down from 6.2%	9.4%	9.1%
Attendance rate	99.5%	Up from 96.2%	95.7%	96.0%
Eligible for gifted and talented	14.0%	Down from 14.4%	8.6%	5.8%
With disabilities other than speech	17.2%	Up from 16.8%	12.5%	12.7%
Older than usual for grade	5.3%	Down from 8.6%	9.6%	9.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	5.8%	Up from 4.0%	1.6%	1.6%
Enrolled in AP/IB programs	8.5%	Up from 0.5%	8.8%	10.2%
Successful on AP/IB exams	41.5%		50.9%	53.8%
Annual dropout rate	2.6%	Down from 2.8%	3.2%	2.7%
Career/technology students in co-curricular organizations	8.7%	Up from 8.4%	3.6%	3.6%
Enrollment in career/technology center courses	642	Up from 548	407	466
Students participating in worked-based experiences	15.1%	Up from 8.3%	23.8%	25.7%
Career/technology students mastering core competencies	80.5%	Up from 75.0%	80.5%	77.7%
Career/technology completers placed	98.5%	Up from 97.6%	97.9%	99.3%

Teachers (n= 68)

Teachers with advanced degrees	44.1%	Up from 40.0%	50.6%	52.0%
Continuing contract teachers	75.0%	Down from 86.2%	84.2%	82.1%
Highly qualified teachers**	83.7%	N/A	91.2%	89.5%
Teachers with emergency or provisional certificates	8.5%		6.4%	8.6%
Teachers returning from previous year	86.2%	Up from 85.3%	86.3%	86.2%
Teacher attendance rate	95.9%	Up from 95.8%	95.6%	95.3%
Average teacher salary	\$42,491	Up 0.5%	\$40,576	\$41,060
Prof. development days/teacher	8.6 days	Down from 9.4 days	10.3 days	10.6 days

School

Principal's years at school	5.0	Up from 4.0	6.0	3.0
Student-teacher ratio in core subjects	28.5 to 1	Down from 30.7 to 1	27.4 to 1	26.4 to 1
Prime instructional time	94.3%	Up from 91.4%	90.2%	90.0%
Dollars spent per pupil*	\$6,764	Up 3.4%	\$6,229	\$6,310
Percent of expenditures for teacher salaries*	57.1%	Up from 55.8%	57.6%	57.9%
Opportunities in the arts	Excellent	Up from Good	Excellent	Excellent
Parents attending conferences	86.8%	Down from 99.0%	91.7%	89.3%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	N/A	Good	Good

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	87.9%	92.0%
Highly qualified teachers in high poverty schools**	92.8%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

\*\*NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

The 2003-04 school year has been an outstanding one at NMBHS! The Class of 2004 received in excess of \$3.5 million in scholarships; 28% qualified for LIFE Scholarships to 4-year colleges while 52% qualified for LIFE Scholarships to 2-year institutions. All athletic teams except two qualified for the state playoffs. The girls' volleyball team and the boys' golf team won Region Championships and the boys' golf team finished as state AAA runners-up.

The first year of the Freshman Academy was extremely successful. Failure rates for 9th graders were cut significantly. Over 90% of all ninth grade students passed the state end-of-course test in Algebra I. Student discipline referrals and suspensions were down significantly. 9th grade student attendance rose by a percentage point!

The fine arts program earned tremendous respect during the year. Visual arts students were recognized for winning several regional and district contests. The instrumental music program consistently receives superior ratings in regional competitions. The new orchestra program is growing in both numbers and quality. The drama/choral music presented two concerts and two outstanding drama productions during the year.

Our NJROTC unit was recognized as one of the top units in the country by being named Distinguished Unit with Academic Honors. One member of the unit received an appointment to the Air Force Academy. Numerous regional and statewide awards were won and over 4,000 community service hours were logged by the cadets during the 2003-04 school year.

Porter Kennington, Principal

Paul Wood, School Improvement Council Chairperson 2003-04

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	66	96	0
Percent satisfied with learning environment	93.9%	74.7%	N/R
Percent satisfied with social and physical environment	81.5%	76.3%	N/R
Percent satisfied with home-school relations	59.4%	81.9%	N/R

\*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.